

**BATH AND WELLS DIOCESAN ASSOCIATION OF CHANGE RINGERS,
YOUNG RINGER AWARD MODULE 2**

NAME.....TOWER.....BRANCH.....

THE DATE THAT YOU STARTED RINGING.....

THE DATE YOU STARTED WORKING ON THE AWARD.....

<p>TASK- Please remember - it is in the interest of the development of the young person's ringing skills that they are able to perform each task to a high standard regularly before it is signed off.</p>	<p>Date Completed</p>	<p>Signed by Tower Captain or Tutor</p>	<p>Date sent to Branch Ed Officer</p>	<p>Date received</p>
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<p>TASK 1 To be able to ring the <i>Call Change</i> where you are moving towards the front of the change. To be able to explain what the call made means and what the bells involved are doing. To be able to respond correctly to the calls for this change given by the Conductor while you are ringing. To be able to move your bell accurately, quickly in this case, into the new position. To be able to explain what you need to do to be able to ring your bell quickly to move ahead of the bell that you are following. To be able to strike your bell well throughout the change of place.</p>				
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<p>TASK 2 To be able to combine the <i>Call Change</i> learnt in Task 1 with the ones learnt in Tasks 7 and 8 in Module 1. To be able to respond correctly and confidently to all these calls while you are ringing, and to strike your bell well throughout. To be able to do this without making any mistakes.</p>				
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NAME.....TOWER.....BRANCH.....

TASK 3 To be able to ring Call Changes when the calls are made at least every third handstroke. To be able to move the bell accurately into the new position without making mistakes. To know which position you are in at all times and to be able to strike the call changes well.				
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TASK 4 To have attended your Practice Night every week (except when you are ill, on holiday, etc) for a year (if this is your first year of working on these modules), or for a second year (if this is your second year of working on the modules), etc.				
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TASK 5 To have rung for Sunday Service every week (except when you are ill, on holiday, etc, or when there is no Sunday Service to ring for) for a year (if this is your first year of working on these modules), or for a second year (if this is your second year of working on the modules), etc.				
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TASK 6 To be able to ring long places, alternating four blows in one place with four blows in a neighbouring place, and repeating this until told to stop by the Conductor. To be able to explain the commands given by the Conductor for starting and stopping this work. It is perhaps easier to think of this as two whole pulls rather than four blows. Always check before you start which bell you will be working with. To be able to do this with both the bell ringing in front of you and the bell ringing behind you. To be able to begin the places both at handstroke and backstroke. To know which positions you				
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NAME.....TOWER.....BRANCH.....

<p>TASK 6 Continued are in and to strike the bell well. To do this on at least two different bells and to do it including leading.</p>				
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<p>TASK 7 To be able to ring short places, alternating two blows in one place with two blows in a neighbouring place. To be able to do this with the bell ringing in front of you, the bell ringing behind you, on at least two different bells and including leading. To be able to begin the places at handstroke and backstroke. To know which positions you are in and to strike the bell well.</p>				
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<p>TASK 8 To be able to ring dodging (alternate blows in two places) with another bell. To be able to dodge with both the bell in front of you and the bell behind you. To know which positions you are in and to strike the bell well. To do this on at least two different bells and to do it including leading.</p>				
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<p>TASK 9 To have rung at another three Branch Practices, Courses, Meetings or Outings or any combination of these events to make the total of three.</p>				
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	DATE	BRANCH EVENT	Signed by Branch Ringing Master or Branch Officer running the event
1			
2			

NAME.....TOWER.....BRANCH.....

3			
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TASK 10 To be able to raise a bell without any help from your tutor. To do this with excellent technique and control.				
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TASK 11 To be able to lower a bell without any help from your tutor. To do this with excellent technique and control.				
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TASK 12 To have rung at another five different towers (ten altogether)				
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	DATE	TOWER	Signed by Tower Captain, Tutor or adult taking you
1			
2			
3			
4			
5			